

Common Data Set 2024-2025

Welcome to the 2024-2025 Common Data Set collection!

The **Common Data Set (CDS)** initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the **College Board**, **Peterson's**, and **U.S. News & World Report**. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database. Each of the higher education surveys conducted by the participating publishers incorporates items from the CDS as well as unique items proprietary to each publisher. Consequently, the publishers' surveys differ in that they utilize varying numbers of items from the CDS.

Those who report data for their colleges are urged to abide by the definitions and the cohorts specified when answering CDS items. They are also urged to use the answers to CDS items when responding to the numerous survey requests they receive, by distributing photocopies of their answers, posting them on their websites, or by other effective means.

Further information about the CDS initiative can be found at <https://commondataset.org/>.

Please contact Peterson's Research at research@petersons.com should you have any questions about this PDF template.

A0. Respondent Information (Not for Publication)

First Name	<input type="text"/>
Last Name	<input type="text"/>
Title	<input type="text"/>
Office	<input type="text"/>
Address	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
City	<input type="text"/>
State	
Zip	<input type="text"/>
Country	<input type="text"/>
Phone Number	<input type="text"/>
E-mail Address	<input type="text"/>

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College/University	<input type="text"/>		
Street Address	<input type="text"/>		
	<input type="text"/>		
	<input type="text"/>		
City	<input type="text"/>		
State	<input type="text"/>		
Zip	<input type="text"/>		
Country	<input type="text"/>		
Main Institution Phone Number	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<small>Area Code</small>	<small>Phone Number</small>	<small>Extension</small>
	<input type="text"/>		
Main Institution Website	<input type="text"/>		
Main Institution E-mail	<input type="text"/>		

Please enter Admissions Office information below:

Street Address (if different)	<input type="text"/>		
	<input type="text"/>		
	<input type="text"/>		
City	<input type="text"/>		
State	<input type="text"/>		
Zip	<input type="text"/>		
Country	<input type="text"/>		
Admissions Phone Number	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<small>Area Code</small>	<small>Phone Number</small>	<small>Extension</small>
	<input type="text"/>		
Admissions Toll-Free Phone Number	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<small>Area Code</small>	<small>Phone Number</small>	<small>Extension</small>
	<input type="text"/>		
Admissions E-mail Address	<input type="text"/>		

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of institutional control (select one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- | | |
|---------------------------------|--|
| <input type="radio"/> Semester | <input type="radio"/> Continuous |
| <input type="radio"/> Quarter | <input type="radio"/> Differs by program (describe): |
| <input type="radio"/> Trimester | <input type="text"/> |
| <input type="radio"/> 4-1-4 | <input type="radio"/> Other (describe): |
| | <input type="text"/> |

A5. Degrees offered by your institution

- | | |
|---|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer Associate | <input type="checkbox"/> Doctoral degree research/scholarship |
| <input type="checkbox"/> Terminal Associate | <input type="checkbox"/> Doctoral degree -- professional practice |
| <input type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: