

COLL 200 STUDENT SURVEY QUESTIONNAIRE
FALL 2016/SPRING 2017

Each COLL 200 course is designed to significantly enhance student knowledge of a specific topic and also to call upon students to think about how its domain fits into the broader framework of the Liberal Arts. To the extent possible, COLL 200 courses give students the opportunity to put methodologies represented in the course into practice.

INSTRUCTIONS

Please answer the following questions about your experiences this semester in [Course ID]: [Course Name]. If the item does not make sense in the context of your course, please mark "DON'T KNOW/UNSURE". Thank you for your time and responses!

Q.1 Did you take this course to fulfill a COLL 200 or Knowledge Domain requirement?

- Yes
- No (SKIP to Q. 4; end of survey)

Q.2 A goal of [Course Name] is for students to master basic ideas and methods central to one or more specific academic domain.

| To what extent did [Course Name] ... | Greatly (4) | To Some Extent (3) | Minimally (2) | Not at All (1) | Don't Know/ Unsure (0) |
|--|-----------------------|--------------------------|-----------------------|-----------------------|---------------------------------|
| a. increase your understanding of the concepts and theories/ideas in one or more domain? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. increase your understanding of the methods practitioners use to approach problems in one or more domain? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. enable you to practice the methods of one or more domain? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q.3 Another goal of [Course Name] is for students to make coherent and meaningful interconnections across different domains.

| To what extent did [Course Name]... | Greatly (4) | To Some Extent (3) | Minimally (2) | Not at All (1) | Don't Know/ Unsure (0) |
|---|-----------------------|--------------------------|-----------------------|-----------------------|------------------------------|
| a. develop your ability to determine similarities and differences in content/ideas across domains? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. develop your ability to determine similarities and differences in methods across domains? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. increase your understanding of the advantages and limitations of the methods practitioners of the domains use? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. enhance your understanding of how the main domains represented in the course fit in the broader framework of the liberal arts? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q.4 If you would like to tell us anything else about any of the topics covered in this questionnaire, the questionnaire itself, or the survey process, please use the space below, then click **SUBMIT SURVEY**. If you do not wish to make additional comments, please click **SUBMIT SURVEY**.

Click on "SUBMIT SURVEY" button to register your responses.

SUBMIT SURVEY