**Recommended COLL 400 Language for Syllabi**

The College 400 capstone experience will require students to take initiative in synthesis and critical analysis, to solve problems in an applied and/or academic setting, to create original material or original scholarship, and to communicate effectively with a diversity of audiences. Students can fulfill this requirement through upper-level seminars, independent study and research projects, and Honors projects, as deemed appropriate by departments, programs, or schools. College 400 may, but need not, have an interdisciplinary focus as students can synthesize material within as well as across disciplines. College 400 capstone experiences must be at least 3 credits, and normally taken in the senior year.

\*Learning Expectations: What the faculty expects students to learn and be able to do in COLL 400 courses:

1. Students will take initiative in synthesis and critical analysis.
2. Students will solve problems in an applied and/or academic setting.
3. Students will create original material or original scholarship.
4. Students will communicate effectively with a diversity of audiences.
5. *(If course satisfies the Major Writing Requirement)* Students will develop and express ideas in writing that uses genres, styles, and technologies appropriate to the content and audience and can incorporate texts, data, and/or images.

**\*NOTE: These expectations are common to all COLL 400 courses and will be evaluated in the 2019-20 assessment. You are not restricted to listing only these expectations in your syllabus and should list additional learning expectations beyond these specific to your course(s).**