| **Course ID:** | **Course Title:** | **Instructor:** | **CRN:** |

Instructions: Rate the extent to which the portfolio demonstrates that COLL 200 learning expectations were addressed in the course. Indicate a rating for each expectation element and the overall portfolio, adding interpretive comments for the instructor.

Scale:

Exemplary: Course portfolio (syllabus, narrative, assignment(s), samples of student work, and other materials) indicates that the expectation for student learning was well-addressed or even emphasized in the course.

Good: Course portfolio (syllabus, narrative, assignment(s), samples of student work, and other materials) indicates that the expectation for student learning was addressed satisfactorily.

Adequate: Course portfolio (syllabus, narrative, assignment(s), samples of student work, and other materials) indicates that the expectation for student learning was addressed only minimally.

Inadequate: Course portfolio (syllabus, narrative, assignment(s), samples of student work, and other materials) indicates that the expectation for student learning was not addressed in the course.

Not Applicable: The student learning expectation dimension did not apply in the course.

LEARNING EXPECTATION RATINGS

LEARNING EXPECTATION	**ELEMENT** *Portfolio demonstrates that this course addressed the following elements:*	**Exemplary** *Dimension well-addressed or emphasized*	**Good** *Dimension addressed satisfactorily*	**Adequate** *Dimension addressed only minimally*	**Inadequate** *Dimension not addressed*	**Not Applicable** *Dimension did not apply to course*
1.a. Primary Domain Mastery <u>Learning Expectation 1:</u> Master basic ideas and methods central to the primary knowledge domain.	**a.i. Ideas and Concepts:** demonstrate command of concepts and ideas of the domain(s)					
	a.i.i. Methods: describe or apply methodology and theoretical frameworks					
NOTE: For 50/50 anchor domain courses (two domain attributes in Banner), evaluate that the portfolio demonstrates that this course addressed the following elements for the second anchor domain.						
1.b. Primary Domain Mastery <u>Learning Expectation 1:</u> Master basic ideas and methods central to the primary knowledge domain.	**b.i. Ideas and Concepts:** demonstrate command of concepts and ideas of the domain(s)					
	b.i.i. Methods: describe or apply methodology and theoretical frameworks					

LEARNING EXPECTATION	ELEMENT *Portfolio demonstrates that this course addressed the following elements:*	Exemplary *Dimension well-addressed or emphasized*	Good *Dimension addressed satisfactorily*	Adequate *Dimension addressed only minimally*	Inadequate *Dimension not addressed*	Not Applicable *Dimension did not apply to course*
2. Interdisciplinary Inquiry: Connections to Other Domain(s) Learning Expectation 2: Make coherent and meaningful interconnections across the academic domains.	**a. Connections to Content or Methods in Domains:** reveal patterns, differences, and similarities between content or methods in domains and interconnections across domains *AND/OR*					
	b. Contributions and Limitations of Domain(s): demonstrate command of contributions and limitations of domain(s)					

OVERALL COLL 200 COURSE PORTFOLIO RATINGS

Scale (Overall portfolio):
Exemplary: course portfolio demonstrates that both expectations are "Exemplary."
Good: course portfolio demonstrates that both expectations are at least "Good" (i.e., one could be "Exemplary;" the other "Good").
Adequate: course portfolio demonstrates that both expectations are at least "Adequate," but not greater than "Good."
Inadequate: course portfolio demonstrates that one or both expectations are "Inadequate."

OVERALL COLL 200 COURSE PORTFOLIO RATING:	Exemplary	Good	Adequate	Inadequate
Portfolio demonstrates that student learning expectations were addressed, and the course is accomplishing the goals of the curriculum.				

Comments for Instructor:

Comments for Working Group: