**COLL 200 Assessment — Course Portfolio Narrative Template**

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| Prefix, course number, and section number (include all cross-listed sections, e.g., HIST 100-01/AMST 100-01): | | | | |
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| Course title: | |  | | |

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| CRN(s): |  | Course Type: | Lecture  Seminar  Lab  Lecture-Lab  Independent Study  Internship  Other |

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| Instructor Name: |  |

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| Home Department: |  |

COLL 200 Language Approved by the FAS in December 2013 (amended in September 2014; revised in December 2019)

Each COLL 200 course belongs to one or more of the [domains](https://www.wm.edu/as/facultyresources/committees/educationalpolicy/coll-curriculum/200/knowledge-domains/). Each of these courses significantly enhances student knowledge of a specific topic and also calls upon students to think about how its discipline fits into the broader framework of the Liberal Arts. Thus, each course emphasizes ideas and methods central to its domain(s) while also looking outward to one or both of the other domains. To the extent possible, COLL 200 courses also give students the opportunity to put methodologies represented in the course into practice. Every student must take a total of nine 200-level credits, with one course in each domain of no less than three credits. One COLL 200 must be taken in year 2; transfer students must take one during their first year at William & Mary. COLL 200 courses may or may not have prerequisites.

At least 10% of a COLL 200 course should consider the other domain(s). (Approved by FAS September 2, 2014)

EPC-Approved Learning Expectations (what the faculty expects students to learn and be able to do in COLL 200 courses):

1. Master basic ideas and methods central to the primary knowledge domain(s).
2. Make coherent and meaningful interconnections across the academic domains.

Please answer the following questions about this COLL 200 course:

A. Primary Domain(s): COLL 200 courses must spend at least 50% of the course covering one (or at most two) of the three domains (ALV, CSI, NQR). In which domain(s) is this course anchored?

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| ALV | CSI | NQR |

B. Reaching Out (Not required if a course is anchored in two domains): To which domain(s) does this course reach out?

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| ALV | CSI | NQR |

C. Connection between Course Assignments and Learning Expectations associated with COLL 200:

1. How do the specific assignments (projects, tests, presentations, etc.) *included in this course portfolio* relate to and address **Learning Expectation 1:** Master basic ideas and methods central to the primary knowledge domain(s)?

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1. How do the specific assignments (projects, tests, presentations, etc.) *included in this course portfolio* relate to and address **Learning Expectation 2:** “Make coherent and meaningful interconnections across the academic domains”?

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