

## **COLL 150 Definition and Student Learning Expectations (2023 Assessment)**

**Catalog Description:** COLL 150 courses are small seminars that explore deeply a particular topic via close readings of texts, data, or methods of inquiry. The goal of COLL 150 is to initiate students into the culture of critical thinking, persuasive writing, and independent inquiry that is at the core of the undergraduate program. COLL 150 seminars highlight student discussion. All COLL 150s carry 4 credits. Students must receive a C- or better in COLL 150 for the course to apply to the degree. One COLL 150 is required of each freshman and all transfer students regardless of credits already earned.

COLL 150 assignments consist primarily of writing, with students producing a total of at least 6,000 words (24 pages). At least one major writing assignment should follow the conventions of scholarly writing in the discipline.

Learning Expectations (based on goal of COLL 150 stated above):

1. Critical Thinking – Students will thoroughly analyze and interpret topics pertinent to the subject matter of the course.
2. Independent Inquiry – Students work independently to understand texts and form judgments on topics pertinent to the subject matter of the course.
3. Scholarly Writing – Students will communicate effectively on topics pertinent to the subject matter of the course.

*(Note: This expectation is assessed directly through review of student work using the AAC&U Written Communication VALUE Rubric.)*