COLL 100 STUDENT SURVEY
FALL 2016/SPRING 2017

COLL 100 courses are devoted to "big ideas:" significant questions and concepts, beliefs and creative visions, theories and discoveries that have shaped our understanding of the world. COLL 100 courses challenge students to think rigorously, and to develop and practice communication skills beyond the written word. They introduce students to the College's library and other academic resources, and to the ways in which information is accessed, evaluated, and communicated.

INSTRUCTIONS
Please answer the following questions about your experiences this semester in [Course ID]: [Course Name]. If the item does not make sense in the context of your course, please mark "DON'T KNOW/UNSURE". Thank you for your time and responses!

Q.1. A goal of [Course Name] is to get students interested in "big ideas," research, and scholarly thinking and to develop associated skills that help students construct and support an argument based on a variety of sources.

To what extent did [Course Name] …	Greatly (4)	To Some Extent (3)	Minimally (2)	Not at All (1)	Don't Know/ Unsure (0)
a. heighten your curiosity and interest in researching "big ideas"	❍	❍	❍	❍	❍
b. develop your ability to define the scope of a research topic, question, or problem	❍	❍	❍	❍	❍
c. develop your ability to identify and select information sources directly related to the topic, question, or problem	❍	❍	❍	❍	❍
d. develop your ability to assess and explain the accuracy and relevance of collected information sources	❍	❍	❍	❍	❍
e. develop your ability to present in-depth information from relevant sources representing various points of view and/or approaches	❍	❍	❍	❍	❍
f. develop your ability to support an argument or thesis with evidence from multiple, appropriate sources	❍	❍	❍	❍	❍

Q.2 Another goal of [Course Name] is to develop and practice effective communication skills using media aside from the written word, such as visual, quantitative, oral, digital, and/or multimedia expression.

To what extent did [Course Name]…	Greatly (4)	To Some Extent (3)	Minimally (2)	Not at All (1)	Don't Know/ Unsure (0)
a. develop your ability to organize presentations with a clear introduction and logical sequence of information leading to a conclusion.	❍	❍	❍	❍	❍
b. enable you to creatively and effectively present information using appropriate media	❍	❍	❍	❍	❍
c. enable you to gain and demonstrate an in-depth understanding of a topic/concept	❍	❍	❍	❍	❍
d. develop your ability to clearly convey and support a central message	❍	❍	❍	❍	❍
e. encourage you to think creatively in formulating, evaluating, and presenting a topic/thesis/argument	❍	❍	❍	❍	❍
f. teach you how to use the citation style and formatting appropriate to the discipline (e.g., physics) and different presentation media (e.g., poster, blog, performance)	❍	❍	❍	❍	❍
g. teach you to consider audience(s) and appropriately target a message and presentation	❍	❍	❍	❍	❍
h. provide instructor and/or peer feedback on assignments*	❍*	❍*	❍*	❍	❍

*Q.3 *(If answer to Q.2h. above is "Greatly," "To Some Extent," or "Minimally")*

How useful were . . .	Very Useful (4)	Useful (3)	Somewhat Useful (2)	Not at All Useful (1)	Don't Know/ Unsure (0)
a. *instructor* comments and feedback for developing your ideas and understanding of concepts and improving your information gathering, analysis, use, and communication skills?	❍	❍	❍	❍	❍
b. *peer* comments and feedback for developing your ideas and understanding of concepts and improving your information gathering, analysis, use, and communication skills?	❍	❍	❍	❍	❍

Q.4 How excited were you to take [Course Name]?

Very Excited (4)	Excited (3)	Somewhat Excited (2)	Not at All Excited (1)
❍	❍	❍	❍

Q.5 In your opinion, the goals of this course could be attained most effectively if the class size were:

Class size	Larger (3)	About the Same (2)	Smaller (1)	Don't Know/ Unsure (0)
[insert from Banner data]	❍	❍	❍	❍

Q.6 The length of this survey is:

Too Long (3)	Appropriate (2)	Not Long Enough (1)	Don't know/ Unsure (0)
❍	❍	❍	❍

Q.7 If you would like to tell us anything else about any of the topics covered in this questionnaire, the questionnaire itself, or the survey process, please use the space below, then click SUBMIT SURVEY. If you do not wish to make additional comments, please click SUBMIT SURVEY.

Click on "SUBMIT SURVEY" button to register your responses.

SUBMIT SURVEY