

Academic Wellbeing presents. . .

Resources for Anxiety

Test Anxiety Resources

What is Test Anxiety?

The American Psychological Association defines **test anxiety** as “tension and apprehension associated with taking a test, frequently resulting in a decrease in test performance.

They also note that **test anxiety** is a more specific form of **performance anxiety**; **performance anxiety** is the “apprehension and fear of the consequences of being unable to perform a task or of performing it at a level that will raise expectations of even better task achievement.”

Although **test anxiety** can be overwhelming at times, please know that you are not alone! Many students experience stress and anxiety related to test-taking and performance.

Strategies to Manage Test Anxiety

Before Test Day

1. **Prepare and study ahead of time** - create a consistent and personalized study routine. Cramming the night before is typically not an effective way of studying for most students. Instead, review and practice problems a little bit every day to ease stress and improve learning. As you get closer to test day, you can focus on the topics and questions you don't understand as well.
2. **Manage time effectively** - designate specific time blocks to studying and self-care. This should help hold you accountable and provide structure to how you spend your time.
3. **Avoid spending time with people who express negativity or who will distract your preparation** - negativity and distractions often hinder your ability to effectively study and prepare for an exam. Try to avoid spending time right before an exam with individuals who may express more negativity or distract you from your studying.
4. **Get a good night's sleep** - many students have the misconception that staying up late the night before studying will improve their performance on tests. Research actually shows the opposite. Students who get a good night's sleep the night before a test are found to perform better on exams than those who stay up late cramming.

8. **Don't be afraid to ask questions!** - when in doubt, ask. If a professor can't answer your specific question, they will tell you. However, oftentimes, asking a question allows the professor to clarify how they want you to approach their question.
9. **Breathe and engage in positive self-talk** - remember to breathe and believe in yourself!
10. **Proofread at the end** - if you have time, do a final double check of your answers before turning in your test. This allows you to potentially catch any small or unintentional errors before submitting.

After Test Day

1. **Reward yourself (celebrate with friends/family, get yourself a present, etc.)** - congratulate yourself for your hard work. A little self-praise can go a long way.
2. **Regardless of how the test turns out, be proud of yourself for trying.**
3. **Identify what strategies worked and what strategies didn't work** - This evaluation will allow you to improve your test-taking skills in future. If you realize a strategy was unhelpful, don't be afraid to change it up and try something new.
4. **Make specific plan for improvement** (e.g. get tutoring, use a study group, attend workshops on topics tested on the exam, organized your time effectively)
5. **Speak to the professor for performance feedback and how to improve** - attend office hours and discuss with your professor what you mixed up and how to improve your mastery of content moving forward.

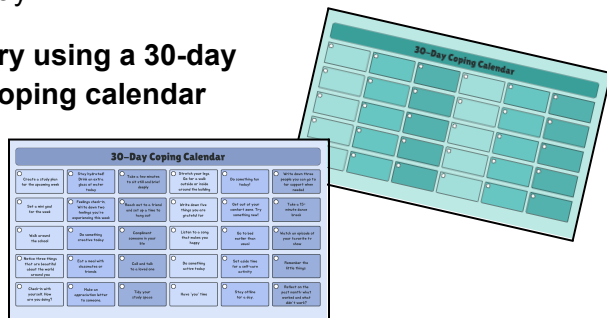
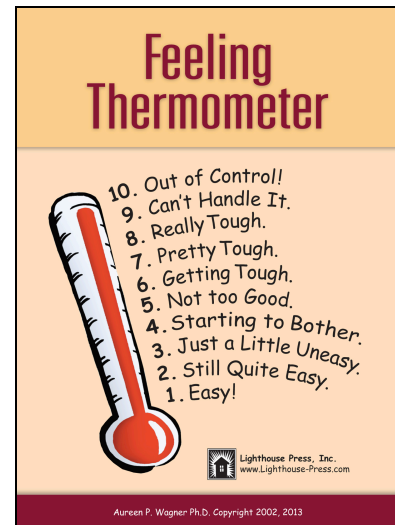
General Skills

1. **Manage outside pressures such as peer pressure, competitiveness, and performance anxiety.**
2. **Use a step by step approach to build a strategy and not get overwhelmed - accomplishing tasks can be overwhelming**
3. **Reviewing your past performance on tests to improve and learn from experience**
4. **Prepare by taking practice exams**
5. **Make an educated guess and go with your first (gut) answer.**

Other Resources for Anxiety

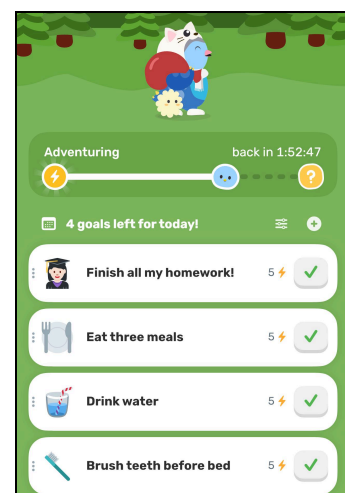
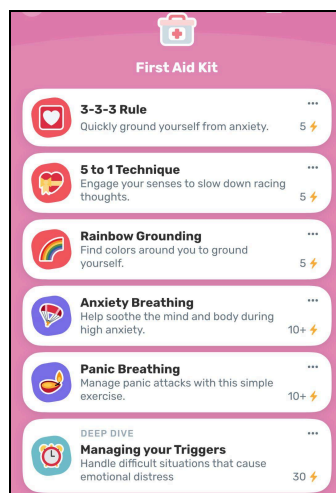
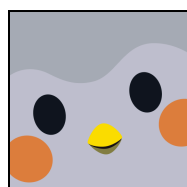
Coping Strategies & Tips

- Check in with yourself and know your limits.** Throughout the day, students may experience different levels of anxiety based on what's going on both inside them and around them. Building awareness for when your anxiety is at its highest and lowest points during the day can be super helpful for students. Check ins can be whatever you want them to be; consider using a feelings thermometer and rating your anxiety from a scale of 1 to 10, or maybe keep a journal of how you are feeling throughout the day.
- Try using a 30-day coping calendar**

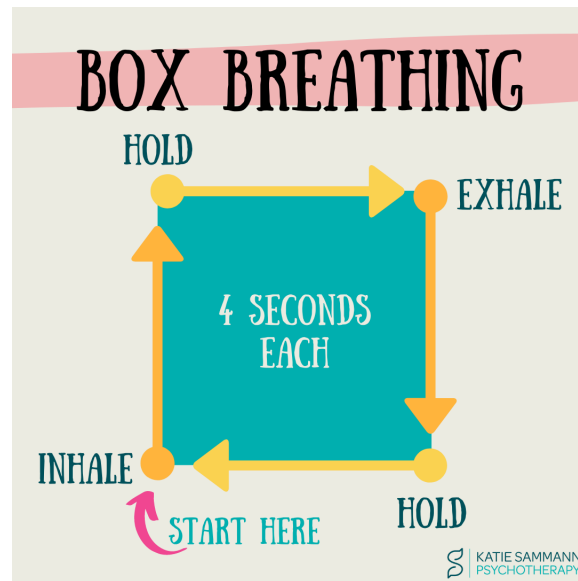


- Consider using a self-care app like *Finch*.** ***The College of William & Mary does not directly sponsor any apps; however, this app has been found to be very helpful by many students who use it.***

- Finch*** is a self-care and goal setting app that allows students to develop healthy self-care habits, and set and complete simple goals each day. One notable feature of this app is its “First Aid Kit” which provides app users with guided breathing exercises, meditations and reflections, and calm down activities. Need an accountability buddy? *Finch* also allows you and your friends to send each other little messages of support and encouragement throughout the day.



- **Engage in positive self-talk and affirmations.** Remember to believe in yourself and celebrate your wins, no matter how small!
- **Journaling.** Oftentimes, students find journaling helps them process their thoughts and feelings, increasing their self-awareness. In addition, students can use journaling to explore their anxiety by fully unpacking the emotions involved.
 - Want a journal? Feel free to stop by the Office of Academic Wellbeing, Sadler 184, to pick one up.
- **Breathing Exercises and Calm Down Techniques**
 - **Box Breathing**

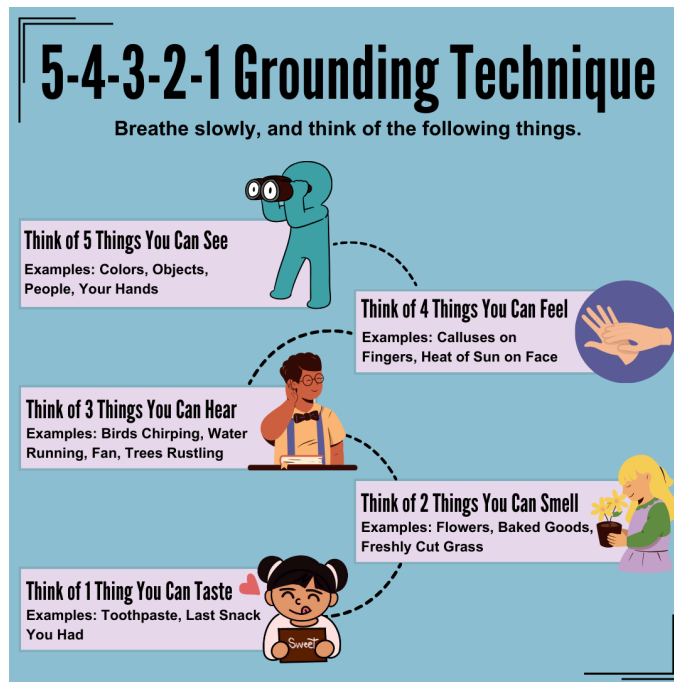


- **Butterfly Hug**

Butterfly Hug Technique

1. Cross your arms over your chest and make a butterfly shape. Interlock your fingers.
2. Hands and fingers as vertical as possible, pointing towards the neck
3. Eyes can be completely or slightly closed. Focus on the tip of your nose.
4. Move your hands like a butterfly gently flapping its wings, tapping your chest. Breathe deeply.
5. Notice any thoughts, images, feelings, and physical sensations impacting you.

- **5-4-3-2-1 Grounding Technique**



- **Video Walkthrough Links:**

The College of William & Mary does not directly sponsor these videos; however, they have been found to be very helpful by many students exploring how to properly use these breathing exercises and calm down techniques.

- [Box breathing relaxation technique: how to calm feelings of stress or anxiety](#)
- [The 5-4-3-2-1 Method: A Grounding Exercise to Manage Anxiety](#)
- [Introduction to 5-4-3-2-1 and Skill Practice](#)
- [Intro to Focused Breathing and Skill Practice](#)

Campus Mental Health Resources

- **Care Support Services** - Sadler Center, Suite 161
 - Care Support Services provides outreach, advocacy, and support services that assist and empower students in identifying and managing interpersonal, academic, and wellness concerns. In addition, they handle medical withdrawals and medical clearances, care concerns, and the student emergency notification system. To learn more about the resources available through Care Support Services, please click [HERE](#).
- **Counseling Center** - the 2nd Floor of the McLeod Tyler Wellness
 - The Counseling Center offers a range of mental health services to students wanting help with personal concerns. The staff specializes in providing care related to the developmental issues and clinical concerns common to college students such as relationship and family issues, academic and personal stress,

identity development and personal growth. Please click [HERE](#) to make an appointment to meet with a counselor.

- ***Need an appointment right now?*** The Counseling Center partners with *TimelyCare* so that students are able to access 24/7 virtual care if needed. Please click [HERE](#) for more information about this service.

- **The Haven** - Sadler Center, Suite 146P
 - The Haven is a **confidential**, welcoming and inclusive resource center for those impacted by sexual violence and harassment, relationship abuse and intimate-partner violence, stalking and other gender-based discrimination. Please click [HERE](#) for more information about the Haven.

- **Student Health and Wellness Center** - the 1st Floor of the McLeod Tyler Wellness
 - The Student Health Center provides students a full-range of primary care services including the evaluation, treatment and prevention of all kinds of acute or chronic physical, mental and social health issues. Please click [HERE](#) for more information.

Resource Links

<https://mywellbeing.com/therapy-101/what-is-the-333-rule-for-anxiety#:~:text=It's%20an%20easy%20technique%20to.move%20three%20different%20body%20parts.>

<https://3.files.edl.io/4a5f/20/05/27/162035-3e0c2427-73f1-47a6-bd69-ad121cf2f5ef.jpg>

<https://timelycare.com/blog/stress-and-anxiety-in-college-students/>

<https://www.schoolcounselor.org/Newsletters/January-2020/Battling-Test-Anxiety?st=NJ>

<https://www.schoolcounselor.org/newsletters/january-2020/coping-with-student-anxiety?st=NJ>

<https://www.health.harvard.edu/blog/anxiety-in-college-what-we-know-and-how-to-cope-2019052816729>

<https://anxietyintheclassroom.org/student/university-college-students-dealing-with-ocd-anxiety/navigating-young-adulthood-with-anxiety-ocd/>

<https://childmind.org/article/tips-for-beating-test-anxiety/>

<https://www.princetonreview.com/college-advice/test-anxiety>

<https://www.cuny.cuny.edu/testing/strategies-better-manage-test-anxiety>

<https://timelycare.com/blog/the-importance-of-self-care-for-college-students/#why-is-self-care-important-for-college-students>