



RevEd

WILLIAM & MARY | LEARNING & DESIGN LAB

Revolutionary Educators CALL FOR PROPOSALS

“Wartime Transformations”

part of the For 2026 Conference Series

October 24–25, 2025

Williamsburg, Virginia

PROPOSAL DEADLINE - APRIL 15, 2025

[SUBMIT YOUR PROPOSAL BY CLICKING HERE!](#)

In 2026 the United States of America will mark the 250th anniversary of the Declaration of Independence. To commemorate the foundation of the nation and its legacy into the present, the William & Mary, The Colonial Williamsburg Foundation, and the Omohundro Institute of Early American History & Culture have joined together to host a series of five annual conferences to bring together teachers, museum educators, and public historians to engage in significant conversations about how and why understanding the early American past is especially meaningful today. The **RevEd** track of sessions provides opportunities for teachers to share with, learn from, and engage with museum educators from leading museums and teachers from across Virginia. For more information, please check out the [promo video](#) and [RevEd website](#).

Museum educators and K-12 teachers and specialists are invited to fill out this proposal form for individual presentations, workshops, and other sessions [here](#). **Please note this link is exclusively for those interested in participating in RevEd.**

Conference registration will be waived for all those who are selected to present.

The conference leans into innovative and immersive approaches to teaching and learning about themes from the American Revolution. RevEd submissions might include workshops for K-12 teachers on the topic of using museum artifacts to teach Revolutionary history; teaching demonstrations of innovative pedagogical approaches to teaching civics and history; teacher roundtables about site specific history lessons, and more. This year’s conference will explore education strategies and programs and immersive experiences on site at W&M and Colonial Williamsburg, along with the traditional focus on leading scholarly work of the period.



Colonial Williamsburg





Conference Details

Who: Teachers, Museum Educators, Historians
Where: William & Mary's School of Education
When: October 24-25, 2025

The American Revolution's violence reshaped lives globally. The eight-year conflict, sparked by Anglo-American colonists rebelling against Britain, soon involved Native nations and European powers. It fueled imperial rivalries, urban riots, agrarian uprisings, economic disruption, disease, Native-settler violence, and repression of the enslaved. These struggles impacted not just combatants but also families and communities across the Atlantic. Many Native and Black participants had different motives than revolutionaries or the British, yet their involvement deeply shaped the post-revolutionary world. Warfare devastated farms, divided families, forced migrations, and fueled ethnic tensions, particularly between settlers and Natives. Beyond securing U.S. independence, these conflicts left lasting traumas, economic changes, and entrenched racialized fears.

“Wartime Transformations” seeks to bring into conversation scholarly and public-facing research with educator perspectives and teaching approaches. The program committee invites proposals for presentations, panels, roundtables, and workshops focusing on any aspect of conflict – broadly conceived – linked to the Revolution.

The [For 2026 Conference Series](#) features a three-module structure:

- Presentations, panels, roundtables, and workshops throughout each day to allow presenters to share their work. These include history-focused sessions on the American Revolution as well as sessions focused on teaching & learning in K-12 and higher education.
- Public audience events that introduce cutting-edge research. Formats might include expert roundtables with question-and-answer periods; scholarly presentations of familiar and understudied primary sources from the period; landmark lectures or interviews with award-winning scholars, museum professionals and leaders in this arena.
- Site visits to sites in and around Williamsburg. We leverage these sites to explore questions of evidence and methodology as well as strategies for engaging historic sites, collections, exhibitions and resources in academic and public learning and programming.

Have questions? Email us at leadlab@wm.edu.

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