

William & Mary
Department of Health Sciences
KINE 320 - Issues in Health
Fall 2021

<u>Instructor:</u>	Alison Scott PhD ascott01@wm.edu
<u>Office Hours:</u>	Wednesdays 4-5 pm or by appointment. I will be holding office hours by Zoom, unless an in-person meeting is needed. Zoom meeting ID: 533 702 8341
<u>Class Meets:</u>	Tuesdays 3:30-6:20 pm Small 111

Required Textbook: None.

Additional materials will be provided on Blackboard either as pdf files or as links to online content.

Course activities and assignments:

Class sessions will include student presentation and discussion. Students will participate in **two (2) group presentations** described in brief below. Rubrics for each presentation are below. Some class sessions will involve **guest speakers** or **films** related to pressing health issues.

- 1) ***Health Issue Briefing Presentations:*** Student teams will prepare presentations about pressing health issues in the U.S. and brief the class. These presentations will provide an informational foundation for the 'opposing views' and media critique presentations.
- 2) ***Pro/ Con presentations:*** Student teams will present evidence for opposing views on controversial health issues, and discuss these differences.
- 3) ***400-word response essays:*** Each week, students will submit 400 words on Bb related to the health issue presentations/ film/ speaker from the week, based on a prompt provided on Bb.
- 4) ***Final project:*** Students will select their own 'issue in health' and prepare a brief on the issue.

Health Issues we will discuss:

Note: **Your Issue Briefing and Pro-Con Presentation must be <u>different topics</u>.		
	<u>Issue Briefing</u>	<u>Pro-Con (you will do EITHER a pro or a con presentation, NOT BOTH)</u>
1	Health impact of gun violence; Introduction to open carry laws	Open carry of firearms should (not) be allowed in Virginia.
2	Youth tackle football and its health risks, risks of football in general (including CTE)	Children (under 18) should (not) be allowed to play (organized) tackle football.
3	Introduction to costs associated with college, social and economic aspects of these costs, with attention to equity issues and disparities	College should (not) be free for all Americans.
4	Health and social impacts of cannabis; Introduction to current laws	Cannabis should (not) be legal in the U.S.
6	Drinking among young adults, drinking age history/variation place to place	The drinking age should be age 18/21. (Pro: 18, Con: 21.)
7	Introduction to physician-assisted suicide; medical, social, political, religious dimensions; current policies	Physician-assisted suicide should (not) be legal.
8	Introduction to psilocybin and psilocybin therapy; current policies	Psilocybin therapy should (not) be legal.

Class schedule:

1. Health Issue Briefing Presentation
2. Opposing views: Pro presentation
3. Opposing views: Con presentation
4. Class discussion and questions
5. Straw poll: Pro or con?
6. Write and submit 250-word responses (due Thursday at 10 pm on Bb)

Course Schedule:

Class number, Date	Topic	Due
T 9/7	<ul style="list-style-type: none"> • Course introduction, discussion of course assignments • Sign up for presentations 	-----
T 9/14	<u>Zoom Guest: Todd Rademaker, HIV/STI's, Hamilton County Health Dept., Cincinnati, OH.</u>	400 word speaker response due on Blackboard by Thursday at 10 pm.
T 9/21	Issue: Free college	400 word presentation response due on Blackboard by Thursday at 10 pm.
T 9/28	Issue: Health and Wealth Film: <i>'In Sickness and in Wealth'</i>	400 word film response due on Blackboard by Thursday at 10 pm.
T 10/5	Issue: Tackle Football	400 word presentation response due on Blackboard by Thursday at 10 pm.
T 10/12	Issue 3: Open carry	400 word presentation response due on Blackboard by Thursday at 10 pm.
T 10/19	<u>Fall Break</u>	-----
T 10/26	<u>Zoom Guest: Camilla Buchanan, MD, MPH, Medical Reserve Corps of VA</u>	400 word speaker response due on Blackboard by Thursday at 10 pm.
T 11/2	Issue 4: Cannabis legalization	400 word presentation response due on Blackboard by Thursday at 10 pm.
T 11/9	Issue 5: Drinking age	400 word presentation response due on Blackboard by Thursday at 10 pm.
T 11/16	Issue: Race/ Ethnicity and Health Film: <i>'When the Bough Breaks</i>	400 word film response due on Blackboard by Thursday at 10 pm.

T 11/23	Issue: Physician-Assisted Suicide	400 word presentation response due on Blackboard by Thursday at 10 pm.
T 11/30	Zoom Guest: Sarah Butler, Physician Assistant, Detroit, MI. Thursday 10/15, 5-6 pm.	400 word speaker response due on Blackboard by next Monday at 10 pm.
T 12/7	Issue: Psilocybin therapy	400 word presentation response due on Blackboard by Thursday at 10 pm.
Monday, 12/20 at 10 pm	<u>Final essay due</u>	

Grading:

	<u>% of Grade:</u>
<i>Health Issue Briefing Presentations</i>	25
<i>'Pro-Con' presentations</i>	25
<i>400-word weekly response essays</i>	20
<i>Attendance and participation in class discussion</i>	10
<i>Final project</i>	20
	100%

Grading scale*:

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
Below 60	F

*Grades may be curved or points added to the distribution as needed. Any adjustments will be in students' favor.

Notes:

The class will be screen-free.

Masks need to remain on at all times, except to take a drink of water. There will be no eating in class.

Students will be expected to understand and abide by campus policies related to **academic integrity** and **appropriate citation of sources** in all written work completed. Plagiarism is a serious offense, deliberate or not, and will be referred for further disciplinary action. If you need further guidance regarding citation, please see me.

No extra credit projects will be assigned.

Every effort will be made to respond to student **emails** in a timely fashion (within 24-48 hours).

Issue Briefing: Presentation Rubric

TO SUBMIT: AFTER YOUR PRESENTATION, ONE (1) MEMBER OF YOUR GROUP WILL SUBMIT ON Bb, THOUGH THE ASSIGNMENT LINK:

- 1.) YOUR PRESENTATION SLIDES
- 2.) A NARRATIVE DESCRIBING WHAT EACH GROUP MEMBER CONTRIBUTED TO THE PRESENTATION

Topic/ Presenters:

Date:

<u>Parameter</u>	<u>Points</u>
<p>Define and describe the related health issue. What are the health-related issues at stake here? <u>No argument, just information.</u> Include information such as:</p> <ul style="list-style-type: none"> • Definition of important related terms and concepts • Associated health outcomes/ events • Scope and magnitude (epidemiologic data) • Are certain populations/ ages/ regions more affected? • Are there health disparities/ inequities at play here related to SES/class, race/ethnicity, gender/ gender identity, regional, rural/urban/suburban, other? <p>(20 points)</p>	
<p>Define/ describe the topics related to your issue (as specified on the syllabus). Give us a solid introduction to information that will be helpful background for the pro/con and media presentations.</p> <p>(20 points)</p>	
<p>What is the current social and political climate surrounding this issue? Have there been recent events/ findings/ media attention? It would be good to include 1-2 media clips (no more than 4 minutes total) to illustrate media coverage.</p> <p>(20 points)</p>	
<p><u>Time:</u> Proper length (~20 minutes), effective use of time</p> <p>(10 points)</p>	
<p><u>Sources and citation</u></p> <ul style="list-style-type: none"> • Cite sources parenthetically on each slide • Include a complete works cited list at the end of the presentation (APA, AMA, or MLA) 	

<ul style="list-style-type: none"> • Evidence should come from peer-reviewed scientific literature, government agencies, or other reputable organizations. News articles can be used to help you discuss human impact and arguments being used, but they must be supported by evidence from a credible source. Popular media sources can be used to discuss current social/ political climate around the issue. • Number of sources (minimum 10) <p>(15 points)</p>	
<p><u>Presentation quality:</u></p> <ul style="list-style-type: none"> • Organization and flow of presentation material • Appropriate amount of information on slides • Speed, clarity, tone • Not reading off of slides <p>Group member collaboration: Is the presentation cohesive?</p> <p>(15 points)</p>	
<p>Total (out of 100 points)</p>	

Public Health Issue Presentations, Pro/Con Rubric

TO SUBMIT: AFTER YOUR PRESENTATION, ONE (1) MEMBER OF YOUR GROUP WILL SUBMIT YOUR PRESENTATION SLIDES ON Bb through the assignment link. YOU WILL ALSO SUBMIT A NARRATIVE DESCRIBING WHAT EACH GROUP MEMBER CONTRIBUTED TO THE PRESENTATION.

Presenters:

Date:

<u>Parameter</u>	<u>Points</u>	<u>Comments</u>
<p><u>Introduction (10):</u></p> <ul style="list-style-type: none"> • No more than 10% of time • Do not dwell of the science of the issue. (That isn't the purpose of this presentation.) • State clearly the position you are taking. One sentence. • Outline/ preview the main arguments you will present. 		
<p><u>Body (25):</u></p> <ul style="list-style-type: none"> • Present your arguments clearly, in sequence, with supporting points and evidence for each. Aim for 3-5 main arguments with supporting points. • Evidence should come from peer-reviewed scientific literature, government agencies, or other reputable organizations. News articles can be used to help you discuss human impact and arguments being used, but they must be supported by evidence from a credible source. • Make clear transitions between points. • Use images, cases, and other visual aids to help you make your case compellingly. • You can use one video clip from the internet, maximum 3 minutes. <i>Do not have the internet make the case for you.</i> 		
<p><u>Conclusion (10):</u></p> <ul style="list-style-type: none"> • Summarize your main points and make a final appeal for your stance. 		
<p><u>Time (10)</u></p> <ul style="list-style-type: none"> • Proper length (~15 minutes), effective use of time 		
<p><u>Sources and citation (15)</u></p> <ul style="list-style-type: none"> • Cite sources parenthetically on each slide • Include a complete works cited list at the end of the presentation (APA, AMA, or MLA) 		

<ul style="list-style-type: none"> Evidence should come from peer-reviewed scientific literature, government agencies, or other reputable organizations. News articles can be used to help you discuss human impact and arguments being used, but they must be supported by evidence from a credible source. Number of sources (minimum 10) 		
<p><u>Presentation quality (15):</u></p> <ul style="list-style-type: none"> Organization and flow of presentation material Appropriate amount of information on slides Speed, clarity, tone Not reading off of slides Group member collaboration: Is the presentation cohesive? 		
<p>Questions for team presenting opposing view, rebuttal of opposing team's arguments (15)</p>		
<p>Total (out of 100 points)</p>		