

# **Educational Policy Committee**

## **Final Report for 2023-2024 Academic Year**

### **Membership**

#### ***EPC***

##### *Voting members:*

*Faculty:* Jim Barber (School of Education), Annie Blazer (I), Magali Compan (I - Spring 2024), Myriam Cotten (III - Fall 2023), Michael Cronin (I - Fall 2023), Jim Deverick (III, Chair – Fall 2023), Cathy Forestell (II - Fall 2023), Michael Gaynes (I, Chair – Spring 2024), Brennan Harris (II), Ayfer Karakaya-Stump (II - Spring 2024), Oliver Kerscher (III), Michael Kordosky (III - Spring 2024), Christy Porter (II)

*Students:* Van Monday (Fall 2023), Nivedha Vaidy (Fall 2023), Megha Vasudevan (Fall 2023)

*Ex officio:* Ben Boone (Assistant Dean for Educational Policy)

##### *Non-voting advisory members:*

Candice Benjes-Small (W&M Libraries, Head of Research),  
Liz Daube (Assistant Registrar),  
Alana Davis (Associate Provost & University Registrar),  
Rachel Gable (IAE – Spring 2024),  
Denise Ridley-Johnston (IAE, Director for Institutional Effectiveness),  
Megan Sanbury (Office of Undergraduate Academic Affairs, Director),  
Matt Smith (Assistant Provost for IAE),  
Cory Springer (Associate Registrar, Curriculum & Technology),  
Laura Zimmer (Assistant Registrar)

#### ***CLA***

##### *COLL 100/150 Subcommittee:*

Pierre Clare (CLA), Lori Jacobson (Chair, WCC), Paul Showalter (Libraries), Xiaowen Xu (CLA), Pablo Yanez (STLI)

##### *CLA Fellows (COLL 200, 300, 350, 400):*

Josh Erlich (Director), Angela Leruth, Jessica Stephens, Andrew Tobolowsky, Brett Wilson

### **Overview**

In 2023-2024, the EPC approved 226 proposals: 6 policy actions, 32 curriculum changes, 87 COLL attributes, 37 new courses, and 63 course changes. There was a change in procedure this year as CLA took on an expanded role in assessing COLL proposals. Along with the existing COLL 100/150 subcommittee, CLA is now tasked with reviewing all COLL applications to be better prepared to advise faculty.

The committee continued a discussion from Spring 2023 about a proposal to allow students who participated in the VERTO pathway program to receive COLL 300 credit for the semester abroad upon transferring to W&M. A pilot was conducted for the academic year through which students would submit reflection essays to the Office of Undergraduate Academic Affairs for assessment. The pilot was deemed a success with 27 of 37 eligible students completing essays, with 19 approved for COLL 300 credit. [Appendix 1]

In October, the committee discussed the findings of the COLL 150 assessment conducted the previous year. Concerns were raised whether COLL 150 adequately prepares students for upper-level courses in terms of writing skills. EPC members discussed the variation in writing assignments and the need for shared expectations. Action items included: consolidation of COLL discussion and elaboration language on web pages to a single page, modification of the C150 Curriculog form to ask how courses meet the 24pp/6000-word requirement, development of a checklist/toolkit for C150s to ensure they continue to meet their original goals even if instructors change or courses are in place for long periods of time.

The Dean's Office requested EPC input regarding the threshold levels for the Dean's List. Currently 50% of students reach the threshold of 3.6 Grade Point Average. The committee requested data to understand various options, such as changing from a GPA to a percentile cut-off, the creation of a two-tiered Dean's List, and what these changes may look like demographically. These discussions will continue in Fall 2024. [Appendix 2]

EPC also had fruitful conversations with representatives from VIMS regarding the creation of a BS degree in Marine Science.

## **Policy Actions**

- UCGS and Passport transfer credits: Allows students who take REL 238 through the VCCS to receive ALV knowledge domain credit. (approved by EPC: 12/11/2023)
- Permission for students participating in W&M's Winter Break programs be permitted to overload up to 5 additional credits on their fall registration without permission from the Committee on Academic Status. (approved by EPC: 2/13/2024)
- Prerequisites and Failing Grades: Students who receive a failing grade in a prerequisite course for a pre-registered course will be dropped from the pre-registered course by the Registrar's office. (approved by EPC: 2/13/2024)
- C100/C150 capacity changes: Three-year pilot that increases C100 to 26 seats and C150 to 16seats. (approved by EPC: 11/13/2023)
- C100/150 Restrictions: Restricts students from taking more than one COLL 100 or 150 or taking both in the same semester. (approved by EPC: 2/13/2024)
- NROTC: Cross-registration agreement, which would allow W&M students to participate in a Naval ROTC program through Hampton University. (approved by EPC: 6/18/2024)

## New Majors, Programs, Department Names

- Global Studies - Russian and Post-Soviet Studies – program name change, 11/6/2023

## Curriculum Changes Approved by EPC in 2023-2024

Proposal	Description	Date
Anthropology	Curriculum [Drop linguistic anthropology requirement for 3 years]	11/6/2023
Anthropology	Minor [Change in core requirements]	4/23/2024
Biology	Biology major [change in prerequisite]	2/27/2024
CAMS	Curriculum [SCHEV compliance]; Mathematical Biology [change to elective]	5/22/2024
CAMS	Applied Statistics [change to elective]	5/30/2024
Chemistry	Prerequisite changes	11/13/2023
Classical Studies	Post-Baccalaureate catalog clarification	8/28/2023
Computer Science	BA in Computer Science [writing Requirement]	3/5/2024
Computer Science	BA in Computer Science [math requirement]	2/6/2024
Computer Science	BS in Computer Science [writing requirement]	3/5/2024
Computer Science	BA in Computer Science [change in electives]	3/19/2024
Computer Science	BS in Computer Science [machine learning concentration]	3/26/2024
Computer Science	BS in Computer Science [ change concentration name from "Machine Learning" to "Artificial Intelligence / Machine Learning (AI/ML)."	4/9/2024
Data Science	Data Science [catalog changes]	3/19/2024
Data Science	Data Science [AI Track]	3/19/2024
Economics	Curriculum [course description changes to comply with STEM-aligned cip code]	2/20/2024
Economics	Economics [writing requirements]	6/18/2024
English Language and Literature	Joint Degree Programme [change to English major requirements]	3/19/2024
Global Studies	Global Studies [prefixes and titles, RPSS to REES]	3/19/2024
History	Undergraduate Minor [catalog update]	9/11/2023
Interdisciplinary Studies	Integrative Conservation [minor degree updates]	11/27/2023
Interdisciplinary Studies	Integrative Conservation [major degree updates]	6/18/2024
International Relations	C100/C150 placeholder courses and elective courses	12/11/2023
International Relations	International Relations and History Major degree updates]	4/16/2024

Kinesiology & Health Sciences	Kinesiology	4/30/2024
Mathematics	Applied Mathematics [concentration update]	9/25/2023
Mathematics	Statistics Concentration [Concentration update]	9/25/2023
Neuroscience	Neuroscience [elective change]	7/10/2024
Religious Studies	Religious Studies [catalog updates]	2/27/2024
St Andrews Joint Degree Programme	St Andrews JDP [catalog update]	5/22/2024
St. Andrews	Add DANC 304, 311, 312, 313, 314, 321, 322, 411, 412	6/26/2023
Theatre & Dance	Curriculum [catalog updates]	2/27/2024

## COLL Attributes, Domains, and Proficiencies Approved by EPC in 2023-2024

### Summary

Approvals are summarized in the table below with complete details in the tables in the next section. (For COLL 200 courses, subtypes with = are equally anchored in two domains. Other COLL 200s have the “anchored” domain listed first, with the “reaching out” domain(s) listed after the “>”.)

Proposal Type	Number Approved	Subtype	Number Approved
COLL 100	14		
COLL 150	24		
COLL 200	11	ALV=CSI	3
		ALV>CSI	5
		ALV>NQR	1
		CSI>NQR	1
		NQR>CSI	1
COLL 300	13		
COLL 350	14		
COLL 400	11		

### COLL 100s

Proposal		Date
AFST/LING 100	Language, Race, & White Supremacy	6/26/2023
AMST 100	Social Media and Society	6/18/2024
ANTH 100	Exploring Kinship: Why Do Humans have Families?	10/30/2023
BIOL 100	Insects & Society	4/16/2024
DATA 100	Presenting... Your Data	9/18/2023
GEOL 100	Geology of the National Parks	6/26/2023
GOVT 100	Populism and the Crisis of Democracy	5/22/2024

HIST 100	Children's History and the History of Children	4/30/2024
HIST 100	Soundscapes and Societies	8/16/2023
HIST 100	Energy & Environment in World History	10/16/2023
MUSC 100	Contemporary Black Experimentalism: Literature, Art and Music	6/18/2024
SOCL 100	Life, Death, and Data	5/22/2024
SOCL 100	Uncovering 20th Century Black Histories in Williamsburg	3/5/2024
THEA 100	Historical Storytelling: The Art and Craft of Scripting the Past	11/6/2023

## COLL 150s

Proposal		Date
HISP 150	Language Ideologies and Linguistics	6/26/2023
GOVT 150	Race and the Media in America	8/30/2023
ANTH 150	Food, Water, Fire: The Anthropology of a Changing Climate	8/16/2023
ANTH 150	The Indigenous Chesapeake	10/30/2023
CLCV 150	Greece, Rome, and the Founding Fathers	2/20/2024
ENGL 150	Constructed Languages, Imagined Worlds	5/30/2024
ENGL 150	The Endurance of Frankenstein	12/4/2023
GOVT 150	US-Chinese relations	8/1/2023
GOVT 150	Gender Based Violence and the State	11/6/2023
GOVT 150	Innocent Until: Wrongful Convictions and the Story They Tell	10/30/2023
HISP 150	The "Moor": The Construction of an Image	10/30/2023
HIST 150	Gandhi in the World	4/9/2024
HIST 150	Law and Society in Imperial China	7/1/2024
HIST 150	Memories and Historical Narratives in China	8/21/2023
HIST 150	History through Objects: The Atlantic World	10/16/2023
HIST 150	Liberal Arts Education and the Vision of a Liberal Society	10/16/2023
HIST 150	Slavery, Resistance, & the Archive	10/30/2023
INRL 150	Global Islamophobia: Understanding Anti-Muslim Racism	8/28/2024
JAPN 150	Crime Fiction in Japan	10/9/2023
KINE 150	Writing the Path to Solutions: Unraveling Global Public Health Challenges	8/21/2023
MUSC 150	History of Electronic Music	5/22/2024
PSYC 150	The Double-Edged Sword of Adolescent Friendships	12/4/2023
RELG 150	Biblical Journeys: Jewish and Christian Pilgrimage Past and Present	11/13/2023
THEA 150	Towards a Queer Theatre	10/30/2023

## COLL 200s

Proposal		Subtype	Date
AFST 326	African Drama	ALV>CSI	6/26/2023
ART 319	Figure Sculpture I	ALV>NQR	12/11/2023
BUAD 349	Overview of Operations Research with Business Applications	NQR>CSI	2/27/2024
CHIN 303	Building Qianlong's World: Historical and Cultural Study through Game Development	ALV=CSI	9/11/2023
Econ 323	Economics of Climate Change	CSI>NQR	2/13/2024
ENGL 200	Marriage and Modernity	ALV>CSI	11/6/2023
ENGL 213	One Good Book: Othello	ALV>CSI	11/6/2023
ENGL 326	African Drama	ALV>CSI	6/26/2023
GRMN 387	Exploring German Literature on the Big Screen	ALV>CSI	11/27/2023
MUSC 363	Critical Arts Collective: Race, Identity, Research and Experimentation	ALV=CSI	3/19/2024
RUSN 381	Decolonizing Putin's Russia: Empire & Cinema	ALV=CSI	10/23/2023

## COLL 300s

Proposal		Date
AMES 390	Global Movements for Justice and Rights	10/2/2023
ANTH 350	Global Movements for Justice and Rights	10/2/2023
BUAD 306	Financial Transparency in Global Markets	10/30/2023
CHIN 303	Building Qianlong's World: Historical and Cultural Study through Game Development	9/11/2023
CONS 371	Political Ecology of Conservation	10/30/2023
FREN 386	Topics in French & Francophone Cultural Studies (in English)	10/23/2023
GOVT 391	Building Trust Through Diplomacy	7/24/2024
HISP 291	Boriké: Puerto Rican Cultural Studies	4/9/2024
LAS 390	Constructions of Afro-Latin Literature: Omitted Voices in the Disclosure of National Literature	8/23/2023
PSYC 470	Topics in Cross Cultural psychology	3/19/2024
RUSN 250	Russian Myths and Legends	4/30/2024
RUSN 381	Decolonizing Putin's Russia: Empire & Cinema	10/23/2023
THEA 461	Radical Shakespeare	8/26/2024

## COLL 350s

Proposal		Date
ANTH 352	Environmental Anthropology	8/21/2023
EDUC 425	Trends & Legal Issues in Special Education	11/27/2023
EDUC 426	Characteristics and Adaptations for Students with Developmental Disabilities and Autism Spectrum Disorder	1/30/2024
ENGL 213	One Good Book: Othello	11/6/2023
ENSP 350	Decolonial Ecologies	7/31/2024
FREN 316	State of Rage: Art and Social Change	6/26/2023
HIST 212	The Haitian Revolution	9/25/2023
HIST 312	Incarceration & Policing in the Modern U.S.	11/13/2023
JAPN 312	Crossing Borders: Japan, Travel, and the World	3/29/2024
MUSC 350	Critical Arts Collective: Race, Identity, Research and Experimentation	2/20/2024
PSYC 470	Adolescence	8/21/2023
PUBP 491	Race, Gender, and Public Policy	12/18/2023
SOCL 411	Community Sociology	4/23/2024
SOCL 436	Mapping Early 20th Century Black Williamsburg	10/30/2023

## COLL 400s

Proposal		Date
CHEM 460	Master Chemists of the Microbiota	4/30/2024
CSCI 416	Introduction to Machine Learning	6/26/2023
CSCI 434	Network Systems and Design	6/26/2023
KINE 498	Internship	6/26/2023
CSCI 445	Mobile Application Security	7/10/2023
DATA 445	Network Analysis	12/4/2023
PUBP 491	Gun Policy and the Second Amendment	5/30/2024
PUBP 491	Race, Gender, and Public Policy	12/18/2023
APSC 485	Thesis in Applied Science	2/1/2024
Thea 460/ AMES 390	Devising Theatre: Intercultural Fables and Fabulations	3/19/2024
THEA 461	Theatre for Social Change	8/26/2024

## Arts Proficiencies & Domains

NA

## New & Course Change Applications Approved in 2023-2024

New Course Proposals		Date
APSC 345	Lipids: From Biochemistry to Diseases and Applications	5/1/2023
ARTH 339	Indigenous Concepts in Colonial Spaces	3/5/2024
BIOL 498	Internship in Biology	9/11/2023
CONS 301	Quantitative Methods in Conservation	7/31/2024
CONS 372	Sustainable Livelihoods	7/23/2024
CONS 420	Introduction to Conservation Planning	7/23/2024
CONS 461	Biodiversity Conservation	10/30/2023
CONS 493	Conservation GIS Research	11/6/2023
CSCI 446	Neural Networks for Machine Learning	2/6/2024
Data 101	Demystifying Data	2/27/2024
ECON 323	Economics of Climate Change	9/11/2023
ECON 327	Emerging Cities, Migration, and Informality	8/16/2023
GOVT 333	Chinese Political Thought	9/2/2024
GOVT 361	Future of U.S. Social Policy	2/13/2024
GSWS 481	Directed Research	6/18/2024
HISP 321	Puerto Rican Cultural Studies: Boriké's Cultural Production	3/19/2024
INTR 291	Applied Learning: Internship	8/28/2023
INTR 491	Journalism Seminar I	11/13/2023
INTR 492	Journalism Seminar II	11/13/2023
LING 385	Introduction to Pragmatics	8/1/2023
MSCI 498	Introduction to Environmental DNA: Exploring Biodiversity of Marine Life in Coastal Ecosystems	9/2/2024
MUSC 209	Experimental Sound Workshop	3/5/2024
MUSC 262	Recording Engineering II	8/20/2024
MUSC 282	Intermediate Computer Music Techniques	8/20/2024
MUSC 209	Experimental Sound Workshop	3/5/2024
MUSC AFST LAS - E26	Brazilian Music Ensemble	2/27/2024
MUSC U11-41	'Ud Lessons - Arabic Lute and Music Studies	7/30/2024
PHYS 430	Quantum Optics and Atomics	11/27/2023
PHYS 432	Quantum Materials and Quantum Devices	11/27/2023
PHYS 434	Plasma Physics	11/27/2023
PHYS 438	Nuclear and Particle Physics	11/27/2023
PSYC 446	Adolescence	5/30/2024
RELG 308	Buddhist Contemplative Traditions	3/5/2024
RELG 491/492	Internship in Religious Studies	6/26/2023



RUSN 381	Decolonizing Putin's Russia: Empire & Cinema	10/23/2023
SOCL372	Sustainable Livelihoods	7/23/2024
THEA 326	Topics in Theatre History & Literature	1/30/2024

<b>Course Change Proposals</b>		<b>Date</b>
AFST 320 RELG 338	African Religions, African Lives: Religious Power, Complexity and Change in Africa and the Black Atlantic World	2/27/2024
AFST 299	Research Methods in Africana Studies	10/23/2023
AMES/HIST 337	Modern Iran since 1800	4/11/2024
AMES 250	Approaches to Asian and Middle Eastern Studies	12/4/2023
ANTH 300	History of Anthropological Theories	4/23/2024
ANTH 465	Practicum in Anthropology	2/6/2024
APIA 205	Approaches to Asian and Pacific Islander American Studies	1/30/2024
ART 319	Figure Sculpture I	12/4/2023
ART 320	Figure Sculpture II	12/4/2023
BIOL 432/432L	Animal Physiology	9/11/2023
CHIN 309	Traditional Chinese Literature in English	10/16/2023
CLCV 432	The Archaeology of the Ancient Family	2/27/2024
CLCV 352	Ancient Athens	9/25/2023
CLCV 401	Classical Studies Practicum	12/11/2023
CONS 370	Environmental Justice	7/23/2024
CSCI 141	Introduction to Programming for Computing and Data Sciences	3/5/2024
CSCI 464	Applied Cybersecurity	5/22/2024
CSCI 241	Data Structures	2/6/2024
DATA	Variable [omnibus course changes]	3/19/2024
DATA 498	Internship	4/23/2024
ECON 408	Time Series Econometrics	
ENGL 210 AMST 290	Banned Books & Fascism	1/30/2024
FREN 386	Topics in French & Francophone Cultural Studies (in English)	10/23/2023
GOVT 322	Global Environmental Politics	5/22/2024
GOVT 325	Global Governance	5/22/2024
GOVT 334	Politics of Russia and Neighboring States	5/22/2024
HIST 216	Teaching American History with Historic Sites	4/30/2024
HIST 346	Antebellum America, 1815-1861	5/12/2024
HIST 347	US Civil War Era, 1850-1877	5/30/2024
JAPN 301A, 301B	Upper Intermediate Japanese I-A/I-B	3/21/2024

JAPN 312	Crossing Borders: Japan, Travel, and the World	3/20/2024
JAPN 330	Imagining Japanese Culture: Issues and Methods	9/25/2023
KINE 450	Cardiovascular Physiology	10/2/2023
MATH 307H	Honors Abstract Algebra	10/2/2023
MATH 323	Operations Research: Deterministic Models	9/18/2023
MATH 353	Advanced Statistical Data Analysis	9/18/2023
MATH 412	Introduction to Number Theory	10/2/2023
MATH 424	Operations Research - Stochastic Models	9/25/2023
MSCI 332	Coastal Environments in North Wales: Geology, Ecology, and Human Dimensions	12/4/2023
MSCI 401A/R	Motion of the Ocean - Fundamentals of Physical Oceanography	11/27/2023
MUSC 261	Recording Engineering I	8/20/2024
MUSC 376	Survey of Music Business	11/13/2023
MUSC 381	Medieval and Renaissance Music	1/30/2024
MUSC 391	Projects in Music	12/4/2023
MUSC E99 04	Melodia: Eastern European Music Ensemble	12/18/2023
MUSC J15 01, 02; MUSC J25 01, 02; MUSC J35 01, 02; MUSC J45 01, 02	Individual Instruction: Musical Theater Voice	3/19/2024
PHYS 101L	General Physics I Laboratory	3/19/2024
PHYS 102	General Physics II	3/19/2024
PHYS 102L	General Physics II Laboratory	3/19/2024
PHYS 107L	Physics for the Life Sciences I Lab	3/19/2024
PHYS 108L	Physics for the Life Sciences II Lab	3/19/2024
PHYS 314	Quantum Mechanics II	3/19/2024
PHYS 351	Scientific Instrumentation Laboratory	6/18/2024
PHYS 352	Experimental Modern Physics	3/19/2024
PHYS 256	Practical Computing for Scientists	11/27/2023
PHYS 436	Modern Astrophysics	11/27/2023
SOCL/CONS 370	Environmental Justice	7/23/2024
SOCL 314	The Politics of Global Health	3/19/2024
SOCL 331	Economic Justice: VA Eviction Crisis	1/30/2024
SOCL 332	Families and Kinship	9/18/2023
THEA 275	Topics in Performance Studies	1/30/2024
THEA 333	South Asian Performance	1/30/2024
Theatre & Dance	multiple	1/30/2024

### **Nontraditional Modes Applications Approved in 2023-2024**

## Appendices

### Appendix 1: COLL 300 credit for VERTO pathway transfers

#### **Verto C300 Pilot: Reflection Essay**

This proposed pilot allows students who participated in the [Verto Program](#) in fall 2023 to meet their COLL 300 requirement through a reflection essay. This process parallels the option for continuing students who meet the requirements through a third-party study abroad program.

Currently, there are approximately 35 students admitted and attending a Verto program. This pilot would not apply to students who participated in Verto prior to fall 2023.

#### **Reflection Essay Process:**

All incoming undergraduates must enroll in and complete [College Studies](#), an online pre-matriculation Blackboard course designed to orient students to the university's policies and processes. The Office of Undergraduate Academic Affairs (OUAA) oversees College Studies. For this pilot, incoming Verto students will have the option to submit an essay reflecting on their study abroad academic experience as part of the College Studies course. Staff in the OUAA and the A&S Dean's Office will review the essays to determine eligibility for awarding COLL 300 credit.

- Students will submit reflections through College Studies as an assignment **by February 2<sup>nd</sup> (the end of the spring add/drop period).**

- Students will respond to the following prompt: **"Using specific examples, reflect on how your academic experience abroad deepened your engagement with the culture in which you studied, and ways that you see similarities or differences with your own lived experiences prior to study abroad." (800-1000 words)** ○ This is a modified version of the current prompt EPC approved for [W&M Study Abroad COLL 300 reflection essays](#). We removed the phrase "and/or connections to your previous academic experiences" as those experiences would refer to high school.

- We will clearly define "academic experiences" to include coursework, academic setting, teaching methods, interactions with faculty and classmates, course excursions and other experiences outside the classroom which relate to students' academic studies and the [goals of COLL300](#).

- For this pilot, the Assistant Dean for Undergraduate Education, Arts & Sciences and the Director of Undergraduate Academic Affairs will evaluate the essays using the rubric below. ○ Students must receive a combined score of 14 (out of 18) or higher.

- Upon successful completion, the University Registrar's office will apply the COLL 300 designation to the Verto transfer courses and the OUAA will notify the student. If a student does not earn the minimum score, they will have the opportunity to resubmit one additional attempt within 10 business days of notification.

- The EPC-approved process for third-party program approval mandates that the ISAC performs an annual review of the COLL 300 essay evaluation. At the end of this pilot program, the OUAA will report the outcomes to EPC for oversight and evaluation, as well as a decision on the viability of the program moving forward in an on-going fashion.

## Appendix 2: Dean’s List Criteria

### **RATIONALE:**

In working with the new A&S comms director on publicizing the Dean’s List, I realized that in any given semester roughly 50% of the undergraduate students qualify for this honor. I then shared the following information with the dean and, at her request, am forwarding this to EPC for review.

### **CURRENT POLICY:**

The Dean’s List refers to those full-time degree-seeking undergraduate students who have completed at least 12 (standard letter graded, not including “P” or “G”) credit hours and earned a 3.6 Grade Point Average in one semester. Courses taken on a pass/fail or audit basis do not count in the minimum 12 credit hours. This recognition is noted on the student’s academic transcript.

[https://catalog.wm.edu/content.php?catoid=28&navoid=4411#Dean\\_s\\_List](https://catalog.wm.edu/content.php?catoid=28&navoid=4411#Dean_s_List)

### **CURRENT NUMBER AND PERCENTAGE OF STUDENTS ON THE DEAN’S LIST:**

Semester	Total # of UGs on the Dean’s List	Total # of UGs	% of UG's on Dean's List
Spring 2023	3348	6624	51%
Fall 2022	3327	6797	49%
Spring 2022	3332	6406	52%
Fall 2021	3319	6543	51%
Spring 2021	3430	6120	56%
Fall 2020	3288	6236	53%
Spring 2020	3210	5975	54%
Fall 2019	2879	6256	46%
Spring 2019	2763	6014	46%
Fall 2018	2752	6377	43%

### **PEER INSTITUTIONS:**

Institution	GPA	Link
UVA	3.5	<a href="https://college.as.virginia.edu/awardsandhonors">https://college.as.virginia.edu/awardsandhonors</a>
Boston College	First Honors: 3.7-4.0; Second Honors: 3.5-3.699	<a href="https://www.bc.edu/bc-web/academics/sites/university-catalog/policies-procedures.html#tab-undergraduate_academic_regulations">https://www.bc.edu/bc-web/academics/sites/university-catalog/policies-procedures.html#tab-undergraduate_academic_regulations</a>
Emory University	Top 20% of their class by semester GPA	<a href="https://oxford.emory.edu/catalog/academics/academic-honors.html">https://oxford.emory.edu/catalog/academics/academic-honors.html</a>
UNC	3.5	<a href="https://registrar.unc.edu/reports/deans-list-degree-recipient-list/">https://registrar.unc.edu/reports/deans-list-degree-recipient-list/</a>

Vanderbilt	3.5	<a href="https://as.vanderbilt.edu/internal/undergraduates/faq.php">https://as.vanderbilt.edu/internal/undergraduates/faq.php</a>
UC-Santa Barbara	3.75	<a href="https://my.sa.ucsb.edu/catalog/Current/CollegesDepartments/ls-intro/deanshonors.aspx">https://my.sa.ucsb.edu/catalog/Current/CollegesDepartments/ls-intro/deanshonors.aspx</a>
Syracuse	3.4-3.6 (depends on college)	

**NUMBER AND PERCENTAGE OF STUDENTS ON THE DEAN'S LIST IF GPA IS RAISED:**

Semester	Total # of UGs on the Dean's List	Total # of UGs	% of UG's on Dean's List	IF 3.7 #	IF 3.7 %	IF 3.8 #	IF 3.8%
Spring 2023	3348	6624	51%	2784	42%	1936	29%
Fall 2022	3327	6797	49%	2750	40%	2088	30%
Spring 2022	3332	6406	52%	2803	43%	1914	29%
Fall 2021	3319	6543	51%	2717	41%	2032	31%
Spring 2021	3430	6120	56%	2882	47%	1856	30%
Fall 2020	3288	6236	53%	2817	45%	2016	32%
Spring 2020	3210	5975	54%	2834	47%	1663	27%
Fall 2019	2879	6256	46%	2329	37%	1599	25%
Spring 2019	2763	6014	46%	2240	37%	1342	22%
Fall 2018	2752	6377	43%	2199	34%	1467	23%