## **EPC Meeting 4/2/2024**

**Attendance**: Annie Blazer, Ben Boone, Magali Compan, Liz Daube, Jim Deverick, Rachel Gable, Michael Gaynes, Brennan Harris, Oliver Kerscher, Christy Porter, Ayfer Stump

- 1. Approval of minutes from Mar. 26, 2024 approved unanimously
- 2. Welcome to Rachel Gable to the committee!
- 3. Consent Calendar no consent calendar today
- 4. Other Proposals to be discussed:

Global Studies	Latin American Studies	Curr Change
INTR - 490	Taste, Culture and Identity: A History of Food and Drink in Scotland	COLL 300
Theatre and Dance		Curr Change

## 5. Discussion:

- Curriculum Change for Latin American Studies needs additional review and clarification of class content. Ben will discuss larger curricular issues and follow up with Dept representatives. The proposal is tabled for now.
- INTR 490: This course does not fall under EPC purview and will be reviewed by ISAC. This will be dropped from the EPC agenda.
- Theater and Dance: Dept. representatives will hold off on the proposed changes that were submitted to EPC until new hires are made and curricular issues are sorted out internally.
- 6. Other EPC business: Follow-up on the Computer Science math "proficiency" language. Apparently, there is no language to define "proficiency". Normally proficiency indicates that students are passing those courses. However, this is not mentioned anywhere. The question is raised whether EPC has any oversight (and insights) on "proficiency" language here and elsewhere?
  - Is there a mechanism to address this issue? Could we go to CCPD with a list of recurring issues like this and make some suggestions. While we may not want to do a run-down of every Dept's list of courses, a "best practices"

document may be a good idea. It was noted that there may be Department-specific standards. It was suggested to bring this as a question to CCPD and see if they would want unified language on what "proficiency" means. If "proficiency" just means passing, then that seems straight forward, and we could make changes (as a broad sweep) to substitute the word pass. It is important for student understanding and clear expectations. Discussion concluded with the idea that these deliberations could be part of a May seminar that could ultimately simplify matters for all.

Additional business: Followed up on Data 498 – but haven't heard back

## 7. Adjourn

Minutes submitted by Oliver Kerscher