

EPC Agenda 2/13/2024

Secretary: Christy Porter

Present:

Candice Benjes-Small, Annie Blazer, Ben Boone, Magali Compan, Alana Davis, Liz Daube, Jim Deverick, Oliver Kerscher, Brennan Harris, Mike Kordosky, Christy Porter, Denise Ridley-Johnston, Megan Sanbury, Cory Springer, Ayfer Karakaya-Stump, Laura Zimmer. Michael Gaynes

1. Approval of minutes from Feb. 6, 2024

- a. Minutes approved with amendments.

2. Consent Calendar

- a. **ECON 323 Economics of Climate Change – COLL 200**
- b. **UREG Dept Winter Break Program Overloads – Curriculum Change.**

Consent calendar approved

3. Other Proposals

a. GOVT 361 Future of US Policy. New Course.

EPC members discuss the grading policy which appears stringent to some and ways to differentiate the new GOVT 361 from the current GOVT 360. Michael provides additional information from instructor Chris Howard, which clarifies GOVT 361 differs in both focus and content from GOVT 360. Members conclude that the grading policy is external to EPC's purview and may align with similar grading systems in GOVT courses.

Course approved.

b. MUSC 209 Experimental Sound Workshop. New Course.

Members discuss whether this course is structured as a topical course or something else. The professor proposes the title and content may be changed over time which would permit students to repeat it. One way to address this is to make the course a non-repeatable topics course. One member suggests that rather than repeating it, students undertake this course with different content in the form of an independent study. Another member suggests that topics may not change sufficiently over time to permit or track repeated enrollment. EPC will focus on proposed pedagogy and content while the logistics on how students can repeat MUSC 209 will be determined outside of EPC.

Ben and Annie will discuss how to deliver a scaffolded path for this course and whether this can be accomplished in time to include MUSC 209 on the

schedule for fall 2024.

c. Mathematics – Curricular change

MATH proposes a new undergraduate designation awarded on graduation called “Advanced Standing” for students who complete a certain set of advanced MATH courses. EPC members discuss the added value and goals of such a program, and whether such a designation is standard in other undergraduate MATH programs, and whether, once available, it inhibits study or activities outside of MATH. One member wonders if students acquire advanced standing through passing courses alone or if a certain GPA will also be required. Students already have the possibility of taking advanced courses which appear on the transcript. Alana has not seen such a designation on other transcripts. EPC members are open to learning additional details from the MATH Department on value added by the program.

The curricular change is not approved.

Ben will write to the MATH department to share the members’ questions and to explain the rationale behind the vote to decline this proposal.

d. UREG Department – change to catalog language.

EPC members consider a proposal to codify catalog language stating students are discouraged from taking a COLL 100 and a 150 in the same semester and are prohibited from enrolling in multiple COLL 100s or multiple COLL 150s. This is *de facto* policy, but is not currently found in the catalog.

The change to the catalog language is approved.

Ben will harmonize catalog language occurring near the passage on 100 and 150.

4. Old Business

- a. The proposal to change the name of the Global Studies concentration “Russian and Post-Soviet Studies (RPSS)” to “Russian, East European, and Eurasian Studies (REES)” was approved by the faculty of Arts & Sciences at the 2/6/24 meeting.

5. New Business – none

6. Adjourn